

REGISTRATION FORM



Augustin Children's Center
3399 Winton Rd. S.
Rochester, NY 14623

Name: _____

Address: _____

Phone: _____ e-mail: _____

Request confirmation by _____ mail _____ e-mail

Cost for Conference: _____ Two-Day Conference \$189 _____ Single Day \$115 (Circle one: Friday Saturday)

Payment by: _____ Check _____ MasterCard/Visa _____ Purchase Order # _____

Cancellations received by October 9th are refundable minus a \$50 service charge. On site registration is welcome on a space available basis. Purchase orders are accepted only with PO# - but they are not considered payment. A late fee of \$25.00 per person will be assessed on all unpaid invoices 60 days post seminar.

Space is Limited

Card # _____ Exp. _____ / _____

Cardholder Name _____

Signature _____ Discipline _____

For questions, or if overnight accommodations are required call Erika Brace (585) 334-6000 x234.



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3399 Winton Rd. S.
Rochester, NY 14623

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Rochester, NY
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Augustin Children's Center

hosts

*Playing to Learn: No Child
Left On Their Behind*

Active Learning for the Body and the Brain

Presented by

Sharron Krull

Teacher, Trainer, Consultant, Author & Play Guru



October 16 & 17, 2009
Knights of Columbus
Webster, NY

Discover activities that stimulate the young child's brain and promotes language, literacy, fine motor, gross motor, creative, cognitive, and social/emotional development. Hands-on activities will support presented theory and provide participants with tools that they can implement immediately.

Financial support provided by
Flower City Down Syndrome Network

Conference Schedule

Friday, October 16th

8:00-9:00 Registration with Continental Breakfast provided

8:45-9:00 Opening Remarks, Brian C. Klafehn

9:00-12:00 *Playing to Learn*

- ◆ Understand the importance of play as a means of learning.
- ◆ Become literate in the general structure and function of the brain.
- ◆ Create an environment that is more compatible with how the brain functions.
- ◆ Learn and apply latest thinking on brain development and its connection to movement and physical activity.

12:00-1:00 Buffet Lunch provided by J&K Catering

1:00-4:00 *Play Power*

- ◆ Understand and apply research about brain development and its connection to movement, physical activity, play and learning.
- ◆ Learn how to provide and create movement learning environments and curriculum.
- ◆ Explore the integration of physical activity while addressing language, literacy, math, science, social studies, and the arts.
- ◆ Learn by playing: explore hands on activities and games.

Day 1 of this course is offered for .6 ASHA CEUs
(Intermediate level, Professional area)

How to get to Knights of Columbus
70 Barrett Dr.
Webster, NY 14580

From the West: 104E to Holt Rd Exit. Stay straight at next light on the service road. Turn Right onto Barrett Dr. Knights of Columbus Webster Community Center is on the right. (across the street from the post office)

From the East: 104W to RT 250 exit towards Webster. Turn left onto 250 (North Ave). Turn right onto W. Main St (404). Turn right onto Barrett Dr. Knights of Columbus Webster Community Center is on the left. (across the street from the post office)

Conference Schedule

Saturday, October 17th

8:00-9:00 Registration with Continental Breakfast provided

9:00-12:00 *No Child Left Inside*

- ◆ Understand the value of unstructured outdoor play in promoting observation, exploration, and experimentation in the natural environment.
- ◆ Learn how to plan and implement outdoor learning center activities that sharpen cognitive abilities and builds physical, language and social skills.
- ◆ Discuss the importance of connecting with nature, animals, the community, and caring for the Earth.

12:00-1:00 Buffet Lunch provided by J&K Catering


1:00-3:00 *Movin' & Groovin'*

- ◆ Discover how early movement experiences are critical to optimal brain development.
- ◆ Understand and identify physical activity guidelines for infants and toddlers
- ◆ Learn how to provide sensory-motor experiences and basic gross motor activities
- ◆ Plan learning experiences that promote physical, cognitive, social/emotional, language and literacy skills in young children.
- ◆ Establish a learning environment that meets the individual capabilities and interests of each child.

Work and play are words used to describe the same thing under differing conditions.

~Mark Twain

Certificates of attendance will be offered for a single day, or the full course of 11 hours at the end of the program.



CP Rochester is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology.

See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Day 2 of this course is offered for .5 ASHA CEUs
(Intermediate level, Professional area)



Educational Objectives

Early Childhood educators and therapists can guide children's learning by ensuring that the environment is emotionally appropriate; invites play, active exploration and movement by children to address physical, social-emotional, language and cognitive needs. This workshop will address curriculum based on these basic principles of development and learning for the young child. It will focus on indoor and outdoor play and the use of the natural environment as the basis for curriculum for toddlers through Kindergarten. By the end of the session, participants should be able to:

1. Describe the connection between play and multi-disciplined learning in the early care and education of young children.
2. Describe how to maximize outdoor activities thereby opening up new possibilities for stimulating children's creativity, self-discovery, and imagination, even with limited outdoor spaces and resources.
3. Identify ways to promote cognitive, social-emotional, physical and language development in young children through movement and active play.

Sharron Krull is a high energy and dynamic Early Childhood Educator. She received a B.S. in Elementary Education from Miami University of Ohio. Sharron's teaching experience spans over thirty-eight years and encompasses nearly all areas of early childhood education. She is a veteran preschool teacher having taught and directed at parent cooperative preschools for over 20 years. She has taught parent education classes, school-age childcare programs, park and recreation programs, and elementary school. She has been a Child Development Instructor at several California Community Colleges as well as a trainer, speaker, and writer. Sharron is currently an Early Childhood Educational Consultant for Discount School Supply and is a member of the national training team for I Am Moving, I Am Learning, a childhood obesity prevention initiative from The Office of Head Start. Sharron travels across the country conducting workshops, seminars and keynotes as an advocate for children and their right to a childhood of playing, moving, and learning. Sharron's advocacy for children and her desire to share with other teachers and parents led her to co-author two teacher resource books: *Circle Time Activities for Young Children* and *Play Power: Games and Activities for Young Children*. She's also produced two instructional videos by the same titles. Her latest book, *That Was the Best Party Ever! How to Give Birthday Parties Kids Will Never Forget* explores the planning and conducting of celebrations for kids from an educator's perspective.

www.sharronkrull.com